

Louisa-Muscatine Talented and Gifted Identification Process:

The Iowa Gifted and Talented Definition:

Gifted and Talented children are those identified as possessing outstanding abilities who are capable of high performance. Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.

Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:

1. General intellectual ability
2. Creative thinking
3. Leadership ability
4. Visual and performing arts ability
5. Specific ability aptitude

Step 1 Nomination:

Students in K-3: Items used to determine TAG screenings use identification tools such as the PET's skills instruction, observation and assessments. Or KOI Administered by the TAG coordinator. Dibbles tests administered by the Kindergarten teachers, ITBS administered by the classroom teachers. Louisa-Muscatine CSD teachers, counselors, and administrators may refer a child by completing the Gifted Evaluation Scale. Parents may refer their child by submitting a Parent/Guardian Questionnaire to the Louisa-Muscatine CSD Talented and Gifted Coordinator. Parents may pick up the questionnaire from the Talented and Gifted Coordinator. (The forms will be available on the district website at the end of October)

Students in 4-8 are selected to be screened through the results on the ITBS tests, CogAT test (taken in third grade, and 6th grade) Classroom Grades, **EXPLORE tests** (optional) the Explore test is an out of level exam for 4th-6th grader students who score at or above 95%tile on the ITBS. the Iowa Acceleration Scale, Counselors, and administrators may refer a child by completing the Gifted Evaluation Scale. Parents may refer their child by submitting a Parent/Guardian Questionnaire to the Louisa-Muscatine CSD Talented and Gifted Coordinator. Parents may pick up the questionnaire from the Talented and Gifted Coordinator. (The forms will be available on the district website at the end of October)

Students are re-identified at the end of 6th grade for entrance into the Junior High TAG program.

Students in 9-12 are to be selected for screening by showing exceptional results on the ITBS tests, CogAT, ITED's, PSAT, Compass, and ACT tests. **EXPLORE tests** (optional) the Explore test is an out of level exam for 4th-6th grader students who score at or above 95%tile on the ITBS. And the Iowa Acceleration Scale. Counselors, and administrators may refer a child by completing the Gifted Evaluation Scale. Parents may refer their child by submitting a Parent/Guardian Questionnaire to the Louisa-Muscatine CSD Talented and Gifted Coordinator. Parents may pick up the questionnaire from the Talented and Gifted Coordinator. Students may also self nominate or be nominated by a peer to the screening pool. (The forms will be available on the district website at the end of October)

Testing expectations: In order to be immediately eligible for the TAG screening process the TAG coordinator will look for students with the following scores.

Step 2

The Talented and Gifted Coordinator prepares a screening portfolio for academic information for each Talented and Gifted Candidate.

The portfolio includes the following:

Progress Reports and comments/subject matter assessments from the Classroom teacher(s)

The gifted evaluation scale done by the child's former and present teachers

Ability test results including CogAT, ITBS, ITED, EXPLORE, ACT, PSAT, Compass, and Intelligence testing. Minimum requirements include the ITBS (or similar state level assessment test) and the CogAT test (or similar out of grade level test)

Parent/Guardian questionnaire filled out by the child's parents or guardian.

Optional items that may be included into the portfolio may include, Iowa Acceleration Scale results provided by the TAG teacher. Examples of students work provided by the parents, students, or the child's teacher, and examples of Academic certificates and awards.

Step 3:

The TAG coordinator, counselors from each building review and discuss each candidate's portfolio. Reviewers discuss each child, Reviewers look for evidence that a child needs direct services from the TAG coordinator,

Step 4:

Parents are notified if a child is selected to the TAG program via email, or letter.

Automatic Qualifiers:

Students that meet the following criteria are automatically added to the Talented and Gifted CORE group.

Scoring 90% or above on the CogAT AND 95% or above on the ITBS.

OR

Meeting 5 of 7 score totals in the areas of:

CogAT:

90% or above

Verbal

Quantitative

Non-Verbal

ITBS:

95% or above

Reading Total

Language Total

Math Total

Science Total